Lewis & Clark Project

Task: Investigate the Expedition of Lewis and Clark. Create a timeline of events that occurred during this expedition from May 14, 1804 to November 7, 1805.

Choose from the following media sites:

* [HaikuDeck.com](%EF%80%BD%09HaikuDeck.com)
* [Prezi.com](%EF%80%BD%09Prezi.com)
* Google Presentation
* [Emaze.com](%EF%80%BD%09Emaze.com)
* [Glogster.com](%EF%80%BD%09Glogster.com)
* [Animoto.com](%EF%80%BD%09Animoto.com)
* [LittleBirdTales.com](%EF%80%BD%09LittleBirdTales.com)
* [MyHistro.com](%EF%80%BD%09MyHistro.com)
* [Thinglink.com](%EF%80%BD%09Thinglink.com)
* [Photopeach.com](%EF%80%BD%09Photopeach.com)
* [Zimmertwins.com](%EF%80%BD%09Zimmertwins.com)
* [Pixton.com](%EF%80%BD%09Pixton.com)
* [Toondoo.com](%EF%80%BD%09Toondoo.com)
* [Readwritethink.com](%EF%80%BD%09Readwritethink.com)
* [Timetoast.com](%EF%80%BD%09Timetoast.com)
* [Timeglider.com](%EF%80%BD%09Timeglider.com)
* Or others (check with me first!)
* Include at least 10 events in your timeline.
* Each event must include a picture and a **detailed** description of the event.
* All projects must include a start date and a finish date (given above)
* Label the included map with your event locations.
* Present your project on the assigned due date.

\*You will receive 3 days of research time with the classroom lap tops. (Tuesday 2/7, Wednesday 2/8, Friday 2/10).

Project is due: Monday, February 13th

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| **Timeline : Lewis and Clark** |
| Teacher Name: **Mrs. West** |  |  |  |
|  |  |  |  |  |
| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Hour \_\_\_\_\_\_\_\_ |
|  |  |  |  |  |
| CATEGORY | 10 | 8 | 6 | 4 |
| Content/Facts | Facts were accurate for all events reported on the timeline. | Facts were accurate for almost all events reported on the timeline. | Facts were accurate for most (~75%) of the events reported on the timeline. | Facts were often inaccurate for events reported on the timeline. |
| Graphics | All graphics are effective and balanced with text use. | All graphics are effective, but there appear to be too few or too many. | Some graphics are effective and their use is balanced with text use. | Several graphics are not effective. |
| Dates | An accurate, complete date has been included for each event. | An accurate, complete date has been included for almost every event. | An accurate date has been included for almost every event. | Dates are inaccurate and/or missing for several events. |
| Preparation | The student had notes about all the events and dates s/he wished to include on the timeline before beginning to design the timeline. | The student had notes about almost all the events and dates s/he wished to include on the timeline before beginning to design the timeline. | The student had notes about most (~75%) of the events and dates s/he wished to include on the timeline before beginning to design the timeline. | The student had not prepared adequate notes before beginning to design the timeline. |
| Resources | The timeline contained at least 10 events related to the topic being studied. | The timeline contained at least 8-9 events related to the topic being studied. | The timeline contained at least 7 events related to the topic being studied. | The timeline contained fewer than 7 events. |
| Readability | The overall appearance of the timeline is pleasing and easy to read. | The overall appearance of the timeline is somewhat pleasing and easy to read. | The timeline is relatively readable. | The timeline is difficult to read. |
| Effort | Effort is evident in the presentation | There is some evidence of effort in the presentation (~75%) | There is little evidence of effort in the presentation (~50%) | There is no evidence of effort in the presentation (~25%) |
| Timeliness | Project met all deadlines | Project met most deadlines | Project met some deadlines | Project was more than 3 days late. |